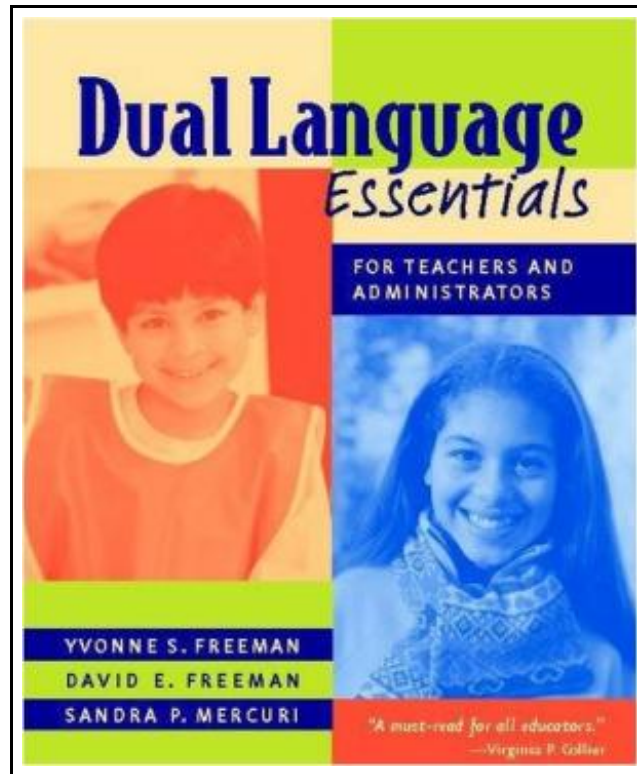


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Reviews

Merely no terms to spell out. We have read through and i also am confident that i will gonna read yet again again in the future. You will not sense monotony at anytime of your own time (that's what catalogs are for about should you question me).

(Pasquale Larkin I)

DUAL LANGUAGE ESSENTIALS FOR TEACHERS AND ADMINISTRATORS (HARDBACK)



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Heinemann USA, United States, 2004. Hardback. Book Condition: New. 234 x 180 mm. Language: English . Brand New Book. Dual Language Essentials for Teachers and Administrators provides the guiding principles and practices for successful dual language or two-way bilingual education. Authors Yvonne and David Freeman and Sandra Mercuri have worked in and visited dual language schools across the country, and they show you the programs, teachers, and students in different two-way settings. Based on their extensive research, the authors have developed a set of essentials for dual language programs. These include administrative, administrator and teacher, teacher, curriculum, literacy, planning and assessment essentials. The authors illustrate each topic with stories and specific examples drawn from many different bilingual classrooms. Freeman, Freeman, and Mercuri explain how to organize classrooms, establish routines, and group students effectively scaffold instruction to build academic concepts and language promote the development of biliteracy make both long- and short-term plans develop lessons that connect to both content and language standards assess student progress. In addition, the authors have included several useful resources: up-to-date references on research in dual language settings learning extensions at the end of each chapter that readers with ideas readers can apply to their own contexts a list of key terms and acronyms a composite list of all the essentials. Dual Language Essentials for Teachers and Administrators takes you into dual language schools and classrooms to show how effective programs can help all students develop high levels of academic achievement as they becomes both bilingual and biliterate.



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